At Modbury North Kindergarten we strive to provide a quality education program in a happy, safe and secure environment which meets the needs of all children.

**At the Modbury North Kindergarten we believe:**

- Everyone has the right to learn in a safe, respectful, inclusive environment
- Behaviour is a form of communication
- Children have a right to be supported to develop appropriate behaviours
- The most effective learning occurs when families and staff work together to develop common learning outcomes
- Consideration of children's individual developmental and contextual needs are crucial to successful learning

The behaviours that we encourage at Modbury North Kindergarten include:

- Participating in activities
- Sharing equipment and materials
- Taking turns
- Being friendly
- Listening to others
- Helping each other
- Being cooperative
- Respecting and accepting each other's differences, cultures and backgrounds

The behaviours that are **NOT** acceptable at Modbury North Kindergarten are:

- Bullying behaviours e.g. those which hurt others physically, verbally or emotionally
- Those which are **DANGEROUS** to the children themselves, or to others (e.g. throwing equipment, running inside)
- Those which **PHYSICALLY HURT** or **FRIGHTEN** others (e.g. kicking, biting, spitting, punching, pushing others)
- Those which HURT or FRIGHTEN others through WORDS (e.g. name calling and insults)
- Those which SPOIL the achievements or work of others (e.g. deliberately knocking down other children's block building)

If a child continues to display frequent, unsafe, destructive and/or violent reactions, the Director, in consultation with parents, may choose to submit a referral for additional support and/or develop an Individual Learning Plan.
We minimise challenging behaviours at Modbury North Kindergarten by:

- Redirecting the child towards acceptable, constructive activities
- Offering choices
- Teaching and reinforcing positive, appropriate behaviour
- Talking about the problem
- Discussing choices and consequences of choices
- Providing encouragement, support, and giving positive praise and reinforcement when appropriate
- Being consistent and following through when managing behaviours
- Staff to role model appropriate behaviours

Consulting and informing parents:

- Site Behaviour Code will be on display in the Modbury North Kindergarten
- Site Behaviour Code will be available to ALL parents at the Kindergarten
- It will be included in the ENROLMENT PACKAGE for new parents
- GOVERNING Council will be involved in reviews of the Site Behaviour Code
- The Site Behaviour Code will be available to parents via the Kindergarten website

Parents can help to support the Site Behaviour Code by:

- Being aware of unacceptable behaviour
- Being informed about the Site Behaviour Code
- Encouraging their children to cooperate with the code
- Talking with staff if they have any questions or concerns

Staff Involvement:

- The Site Behaviour Code is included in Staff Induction Book
- All staff comply and cooperate with the Site Behaviour Code
- The Site Behaviour Code will be reviewed by staff every 2 years

Policy accepted:       June 2015
Next review date:     June 2017