PRESCHOOL CONTEXT STATEMENT

Centre number: 4635
Centre name: Modbury North Kindergarten

1. General information

- Preschool Director: Rachel Eberhard
- Postal address: 12 Burragah Court, Modbury North 5092
- Location address: 12 Burragah Court, Modbury North 5092
- DECD Partnership: Modbury
- Geographical location: 16km North East of the GPO
- Telephone number: 8264 3025
- Fax number: 8395 3596
- Preschool website address: http://www.modnthkgn.sa.edu.au
Preschool e-mail address: dl.4635.leaders@schools.sa.edu.au

Enrolment/Attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolment</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>78</td>
<td>88%</td>
</tr>
<tr>
<td>2013</td>
<td>73</td>
<td>90%</td>
</tr>
<tr>
<td>2012</td>
<td>90</td>
<td>85%</td>
</tr>
<tr>
<td>2011</td>
<td>83</td>
<td>91%</td>
</tr>
<tr>
<td>2010</td>
<td>90</td>
<td>91%</td>
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</tbody>
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Co-located/stand-alone: stand alone

Programs operating at the preschool

- Sessional Kindergarten for eligible children
  - Flexible session times in 2015
  - Monday to Friday sessions
    - Morning sessions 8:45 – 11:45
    - Afternoon sessions 12:30 – 3:30
    - Full days are available

- Associated Programs: early entry when there is space available

- Lunch/Full Day Program: at a cost of $5/child/day

- Bilingual Support

- Preschool Support
2. **Key Centre Policies**

- Our priorities outlined in our 2015 Quality Improvement Plan are:
  - To develop a planning cycle, environment and practices to maximise every child’s learning, wellbeing and development
  - To ensure that the Modbury North Kindergarten has policies, systems and procedures to ensure the health and safety of every child as well as consistency amongst staff
  - To establish practices that support children and the Kindergarten to contribute to a more sustainable, natural environment
  - To work with families, sharing up to date knowledge and information about the Modbury North Kindergarten and children’s learning and development
  - To provide effective leadership that ensures continuous improvement of the Modbury North Kindergarten’s operation and staff capacity
  - To ensure consistency and improvement across the Modbury Partnership by focusing on continuity of learning, intellectual stretch and executive functioning
3. Curriculum

- Framework used: Early Years Learning Framework

- Core Values

We believe:
- Children need to be valued as unique individuals within the context of their family and community
- Children are competent and capable learners who have the ability to be active contributors to their own learning
- Children have the greatest potential for learning when exposed to concrete and real life experiences that have opportunities to connect with their family and larger community
- Children can develop a strong sense of wellbeing through a supportive, nurturing, caring and safe environment

- Learn how to self-regulate, problem solve, make decisions, hypothesise, gain self confidence, wonder, collaborate and develop friendships through play
- Need to discover and explore the natural environment (e.g. climb trees, feel the sand between their toes) to gain knowledge of the world around them
- Have access to a variety of open ended resources to feed their artistic and creativity learning

Families:
- Are the first educators of their children. Staff value and respect parents as their children’s first educator, building positive relationships and working in partnership with the family
- Home culture’s are valued

Educators:
- Are committed to their love of teaching and provide a high quality education by regularly engaging in current training and development
- Implement a child centred, flexible program based on the Early Years Learning Framework by assessing, planning, documenting and reflecting on children’s learning
- Act as facilitators for children’s learning and play
- Develop strong, positive relationships with all children

- Specific curriculum approaches
- play based curriculum
4. Centre Based Staff

- Staff Profile
  - 1 full time director
  - 1 full time teacher
  - 1 full time ECW
  - Extra staff are employed for lunch care, Universal Access, bilingual and support as required

5. Centre Facilities

- Buildings and grounds
  - The Kindergarten was built as a Kindergarten in the 1970’s at the end of a dead end street. We have large indoor and outdoor areas. The spacious indoor play space is in an L shape. The outdoor area is shady with lots of trees and places to explore. The Burragah Recreation Reserve is situated next to the outdoor play space, with grassy ovals, a playground and walking track.

- Capacity (per session) 45

- Centre Ownership
  - The Centre is owned by the Tea Tree Gully council, and leased by DECD

- Access for children and staff with disabilities
  - Access to the Kindergarten is by a ramp

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6. **Local Community**

- Parent and community involvement in the preschool
  - Governing Council
  - Volunteers in the Kindergarten and on excursions

- Schools to which children generally transfer from this preschool
  - East Para Primary School
  - Modbury West School
  - St Francis Xavier School
  - Good Shepherd Lutheran School
  - Prescott Primary Northern

7. **Further Comments**

- Partnership arrangements with other groups
  - We are in the Modbury Partnership